



Title V-B Rural Education Achievement Program Subpart 2 - Rural and Low-Income Schools

Consolidated Federal and State Grant Application

Suzanne Peck

Title IX-A & Title I-D Coordinator

Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

Title V-B: Need in Idaho



- 74% (113 of 153) of Idaho's LEAs and schools meet the state's definition of rural
- ISDE is committed to providing access to high quality education everywhere in Idaho
 - Unique needs

Title V-B: Goal of REAP



- The goal for students in rural schools is the same for all students—to achieve at the same level of proficiency and have access to higher education resources to be successful after high school
- These grants are designed to help rural districts that lack the personnel and resources to compete effectively and receive federal competitive grants

Rural Education Initiatives (REAP)



- Subpart 1
 - Small, Rural School Achievement Program (SRSA)
 - Application & funding through Feds USDE @ Grants.gov
 - Grant application open Mar - Apr
- Subpart 2
 - Rural and Low Income School Program (RLIS)
 - Application & funding through ISDE
 - Grant application open May - Aug

RLIS Eligibility Criteria



- LEA has a 20% or greater number of families with incomes below the poverty line
- Has a school locale code of 32, 33, 41, 42, or 43 (nces.ed.gov)
 - 32 = Town, distant
 - 33 = Town, remote
 - 41 = Rural, fringe
 - 42 = Rural, distant
 - 43 = Rural, remote

Dual Eligibility



(a) In General – If LEA is eligible for funding under both subpart 1 and subpart 2, such LEA may receive funds under either, but may not receive funds under both subparts.

(b) Notification- A LEA eligible for funding under both shall notify the Secretary of ED (through your completed application – due April 20th) and SDE which of the subparts the LEA intends to receive funds.

Idaho Consolidated ESSA Plan – Title V-B



Purpose: Provide rural districts with financial assistance for initiatives aimed at improving student achievement

Objective	Outcome
Objective 1: Rural school students achieve at the same level of proficiency as all other students, and have access to higher education resources to be successful after high school	Outcomes: Each Rural Low Income School (RLIS) grantee program will provide educational services for children and youth as described in the CFSGA to ensure that they have the opportunity to meet challenging State academic content and achievement standards.
Objective 2: RLIS eligible LEAs will increase their capacity and understanding of V-B programing/funding through participation in ISDE provided opportunities for technical assistance.	Outcomes: All LEAs receiving RLIS grants will understand how to leverage available Federal Programs to improve opportunities for their schools and students.

Improvement Process



Cost? Braiding Funds? Allowable Expenses? BUDGET?



Example of Improvement Process/Thinking

- **Need based on Data** = Students data (name of data source and date)_____ reveals that (statement of problem) _____.
 - *Example – The 2018 Math and ELA ISAT reports indicate that less than 50% of identified gifted students are not meeting their yearly target growth.*
- **Align to Program** = Project aligns with needs and the focus/purpose of the Federal Program Funding (Title I-A, Title II-A, Title III, Title IV-A, FACE)
 - *Example - Title II-A: Supporting Effective Instruction to provide strategies to teachers on differentiation and higher-level thinking skills for gifted students.*
- **Goal (Outcomes)** = A broad statement about what the program or initiative intends to accomplish. Define the educational mission and provide a framework for measurable objectives.
 - *Example – It is the goal of XYZ school district's Gifted and Talented Education Program to: 1) Teach all identified gifted education students at their level of need/challenge; Provide curriculum and activities for identified gifted student which will be appropriate to their intellectual needs.*
- **Objectives (Measurable)** = Are specific, measurable steps taken to reach the goals. They are developed from existing data and answer the following questions: "How many and which students) will (achieve what), (in what time frame) as measures by (test, survey, etc.)"
 - *Example – 85% of the identified gifted students will meet, or exceed, their growth targets as measured by the spring 2019 ISAT testing in math and ELA.*
- **Action (Activities & Strategies)** = Description of how the strategy/activity is expected to improve outcomes .
 - *Examples -*
 - 1) All K-12 teachers will participate in monthly learning circle study groups focused on teaching gifted students.
 - 2) All teachers will participate in professional development using curriculum differentiation models to provide appropriate challenges for gifted students.



How to record Goals, Objectives & Activities

Project/Use of Funds Budget Evaluation Summary

Title V-B Rural Education Program for

BOUNDARY COUNTY DISTRICT

Best viewed in 1280 X 1024 resolution

Print Preview

Put Actions & Activities in the “Activities/Objectives” box

(think about what you are going to “DO” to achieve goal)

Put Goal & Measurable Objectives in “Goals” box

(think of the evidence you will need to collect)

Project/Use of Funds

Recipient may use program funds to conduct activities under the following programs. Please check those that apply to your application.

Program	Activities/Objectives	Goals
<input type="checkbox"/> Teacher recruitment and retention, including the use of signing bonuses and other financial incentives; professional development, including programs that train teachers to use technology to improve teaching. (Title II, Part A – Improving Teacher Quality)		
<input type="checkbox"/> Teacher professional development, including programs that train teachers to work with the disadvantaged and students with special needs; (Title I, Part A – Improving the Academic Achievement of the Disadvantaged)		
<input type="checkbox"/> Parental involvement activities		
<input type="checkbox"/> Activities authorized under ESSA, Title I, Part A (Improving the Basic Programs Operated by LEAs; #84.010)		
<input type="checkbox"/> Activities authorized under ESSA, Title III (Language Instruction for Limited English Proficient and Immigrant Students).		
<input type="checkbox"/> Activities authorized under ESSA, Title IV, Part A (Student Support and Academic Enrichment Grants)		

Remember the Budget needs to reflect the Actions & Activities listed here

How to record Outcomes/Evaluation



Project/Use of Funds Budget Evaluation Supporting Documents

Title V-B Rural Education Program for fiscal 2017-2018

Add/upload evidence

BOUNDARY COUNTY DISTRICT (101)

Best viewed in 1280 X 1024 resolution.

Print Preview

Evaluation

Evaluation Submit Date: 10/28/2017 11:14:57 PM

Evaluation Submitted By: robin.merrifield@mail.bcsd101.com

Program	Activities/Objectives and Goals	Goal Evaluation
<input checked="" type="checkbox"/> Teacher recruitment and retention, including the use of signing bonuses and other financial incentives; professional development, including programs that train teachers to use technology to improve teaching. (Title II, Part A – Improving Teacher Quality)	Activities/Objectives: Teacher recruitment and retention, including the use of signing bonuses and other financial incentives; professional development, including programs that train teachers to use technology to improve teaching. (Title II, Part A – Improving Teacher Quality) *Financial Incentives for Hard-to-fill positions *Collaboration Time (subs, etc.) *Application fees for Alternative Authorization *PEAK Teaching for Excellence workshops *Paraprofessional Praxis Testing *Praxis Preparation and Testing to achieve HQT status for teachers *Position-specific training for recruitment and retention *Education Technology Workshops (ie: Google University, 21st Century Classrooms, Flipped Classroom, Mobile Learning, Houghton-Mifflin Digital Content Training, etc.) Goals: Fill and retain staff in ALL hard-to-fill positions, and have ALL teachers and administrators at HQT status with regular (not provisional) certificates by June 7, 2018. Provide at least two opportunities of professional development to classified staff in their assigned areas, with a focus on student achievement, by June 7, 2018. Provide at least two opportunities for teaching staff to observe other classrooms in or out of district by	Goals met: <input type="radio"/> Yes <input checked="" type="radio"/> No Evaluation: These activities are still in progress for the 2017-18 school year. We

Evaluation is due
Aug 1st

Mark if you met the goal and a
brief description

Program/Project: Use of Funds



Funds under this program may be used for the following purposes:

1. **Title I, Part A** (Improving Basic Programs Operated by Local Education Agencies or Teacher recruitment/retention)
 - Example: A school hires a Title IA/MV support coordinator for non-served/qualifying Title IA secondary schools to monitor and support struggling students progress toward graduation.
2. **Title II, Part A** (Supporting Effective Instruction/Professional Development)
 - Example: A school district pays the stipend for a prospective teacher to work alongside an effective teacher, who is the teacher of record, for a full academic year.
3. **Title III** (Language Instruction for English Learners and Immigrant Students)
 - Example: A school district offers an afterschool enrichment program for English learners.
4. **Title IV, Part A** (Student Support and Academic Enrichment)
 - Example: A school district purchases a bully prevention program for all schools.
5. **FACE** (Family and Community Engagement) parental involvement activities
 - Example: A school-wide Title IA school purchases software system/app to keep parents and teachers better connected.

Supplement - Not Supplant



Funds provided for SRSA and RLIS grants must be used to supplement, and not supplant, any other Federal, State, or local education funds. For the REAP program the three general presumptions for determining if supplanting occurred are:

1. Was the item/activity paid for in the past using other federal, state, or LEA funds?
2. Is the item/activity required by federal, state, or local law.
3. Is the district providing the item/activity for eligible student that it provides to other children with other federal, state or local funds?

Consolidated Federal & State Grant Application



<http://apps.sde.idaho.gov/CFSGA/Home/Home>

or

<http://www.sde.idaho.gov/federal-programs/basic/>

Click Here

Title I-A Annual Performance Report | ➔

Title I-A School Status | ➔

Consolidated Federal and State Grant Application (CFSGA) | ➔

CFSGA: Logging On



Log On

A screenshot of the Idaho State Department of Education website. The header includes "DEPARTMENTS" and "COMMUNICATIONS" links. The main banner features the Idaho State Department of Education logo and the text "IDAHO STATE DEPARTMENT OF EDUCATION". On the right side of the banner, there is a red button labeled "Log On" with a circular icon, and below it, the text "Consolidated Federal and State Grant Application - Beta". A light blue arrow points from the "Log On" text above to the "Log On" button. On the left side, there is a "Links" section with a "Beta" watermark and links for "Home" and "Contacts". Below the banner, there are two tabs: "At A Glance" and "More Info". The main content area displays the title "Consolidated Federal and State Grant Application - Beta".

DEPARTMENTS COMMUNICATIONS

IDAHO STATE DEPARTMENT OF EDUCATION

Log On

Consolidated Federal and State Grant Application - Beta

Links

Home

Contacts

At A Glance More Info

Consolidated Federal and State Grant Application - Beta



CFSGA Logging On: Select District



IDAHO
STATE DEPARTMENT OF EDUCATION

Welcome to the Idaho State Department of Education Log On Screen

Please select your appropriate Organization from the drop down list, per the instructions below.

- Students – select the “Student” option
- Employees of the State Dept. of Education – select “SDE”
- District users – select your respective District name
- If your District name is not present – select “Other”
- All other users (including non-District) – select “Other”


-- Select Organization --



Continue to Sign In

Select District

CFSGA Logging On: Username & Password



IDAHO

STATE DEPARTMENT OF EDUCATION

Log On

Please enter your username and password.

Account Information

User name:

Password:

Click Here

By entering your user name and password you represent that:

- You are an authorized user
- You have a legitimate educational interest for receiving the disclosure of information through access to Idaho State Department of Education information applications for which you are an authorized user
- You are responsible for ensuring that any re-disclosures of information by you complies with all applicable state and federal statutes and regulations

Applicable state and federal penalties may be imposed for the failure to act in a manner in accordance with the conditions above. The sharing of user account names and/or passwords to others is specifically prohibited and will result in the termination of your access to SDE applications as well as legal penalties if applicable.

ISEE User Name

Password

CFSGA Logging On: Select Year



Links

[Home](#)

[Contacts](#)

[Reports](#)

[Guidance, Instructions &
Program Descriptions \(Word\)](#)

[Frequently Asked Questions
\(PDF\)](#)



[2018-2019](#)

[Change Year](#)

[Prior year \(new window\)](#)

IDCI: IDAHO DISTRICT CONTACT INFO



POCATELLO DISTRICT (025)

Status: Not Submitted

Title I-A College & Career Ready

Select Schools

Consolidated Schoolwide
Budgets

Title I-C Migrant Education

Title II-A Teacher & Principal
Quality

English Learner Program

Title III Language Instruction
for English Learners &
Immigrant Students

Title VI-A 2 Funding
Transferability

Title V-B Rural & Low-Income
Schools

Combined Budgets

IDCI Contacts

Comments

Submit

SDE Comments

Publish Comments

- On the left Navigation Bar IDCD Contact button
- Make sure roles are assigned for **ALL** programs
- **Please** update & keep this current

CFSGA: Title V-B Rural & Low-Income



ABERDEEN DISTRICT (058)

Status: Not Submitted

Title I-A College & Career Ready

Select Schools

Consolidated Schoolwide Budgets

Title I-C Migrant Education

Title II-A Teacher & Principal Quality

English Learner Program

Title III Language Instruction for English Learners & Immigrant Students

Title VI-A 2 Funding Transferability

Title V-B Rural & Low-Income Schools

Combined Budgets

The e
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issue

We a
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Click Here

Program - Goals - Objective - Activities



- **Program/Project** = Project that aligns with the focus of the Federal Program Funding (Title I-A, Title II-A, Title III, Title IV-A, FACE)
- **Goal/Outcomes** = A broad statement about what the program or initiative intends to accomplish. It is also the intended long-term outcome.
- **Objectives** = Expected achievements that are well-defined, specific, measurable, and derived from the goal(s).
- **Activities** = Efforts conducted to achieve the objectives.

RLIS: Project/Use of Funds



Project/Use of Funds Budget Evaluation Summary

Title V-B Rural Education Program for

BOUNDARY COUNTY DISTRICT

Best viewed in 1280 X 1024 resolution

Print Preview

**Put Actions & Activities in the
"Activities/Objectives" box**

**(think about what you are
going to "DO" to achieve goal)**

**Put Goal & Measurable
Objectives in "Goals" box**

**(think of the evidence you will
need to collect)**

Project/Use of Funds

Recipient may use program funds to conduct activities under the following programs. Please check those that apply to your application.

Program	Activities/Objectives	Goals
<input type="checkbox"/> Teacher recruitment and retention, including the use of signing bonuses and other financial incentives; professional development, including programs that train teachers to use technology to improve teaching. (Title II, Part A – Improving Teacher Quality)		
<input type="checkbox"/> Teacher professional development, including programs that train teachers to work with the disadvantaged and students with special needs; (Title I, Part A – Improving the Academic Achievement of the Disadvantaged)		
<input type="checkbox"/> Parental involvement activities		
<input type="checkbox"/> Activities authorized under ESSA, Title I, Part A (Improving the Basic Programs Operated by LEAs; #84.010)		
<input type="checkbox"/> Activities authorized under ESSA, Title III (Language Instruction for Limited English Proficient and Immigrant Students).		
<input type="checkbox"/> Activities authorized under ESSA, Title IV, Part A (Student Support and Academic Enrichment Grants)		

**Check only the
Programs that are
aligned to your Goals**

**Remember the
Budget needs to
reflect the Actions &
Activities listed here**

RLIS: Goals



Goals
All 10 of our first and second grade second grade teacher will attend CC
Have the brochure printed and ready to give out at our back to

Measureable:
100% of the teachers
attending math training will
implement at least one method
for introducing a math concept
this year as evidenced by
lesson plans, observation, and
follow-up

RLIS: Activities/Actions



Following programs. Please check ALL that apply to

	Activities/Objectives
	<input type="text"/>
e	<input type="text"/>
e	Professional development for first and second grade teachers in CC
	<input type="text"/>
ic	The LEA will create and disseminate a parent brochure including
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>

Professional development for first and second grade teachers in CC

OK Cancel

9935/10000 characters left.

RLIS: Budget



Project/Use of Funds

Budget

Evaluation

Supporting Documents

Title VI-B Rural & Low-Income Schools for fiscal 2015-2016

CALDWELL DISTRICT (132)

Best viewed in 1280 X 1024 resolution.

Print Preview

Save

Don't forget to click

Budget

Allocation for 2015-2016

\$0

Carry-over from 2014-2015

\$0

[Click here to use the Carryover Calculator.](#)

Total Allocation

Don't forget carryover
Calculator

The pink or salmon colored cells are prepopulated and can not be changed; the white cells, need to be populated by the LEA.

IFARMS

Description

Year

RLIS: Budget Line Items



Salaries and benefits: Include FTEs in description

Be specific in description of Purchases Services, Travel Expenses, Supplies & Materials

#1 reason plans not approved—
Goal must be measureable

IFARMS Code	Description	Year
100	Salaries	Amount: <input type="text" value="\$7,633"/> Description: <input type="text" value=".107 F.T.E. Salary for High School LEP Teacher and .098 F. T. E."/>
200	Employee Benefits	Amount: <input type="text" value="\$3,292"/> Description: <input type="text" value="Benefits for .107 F. T. E. High School LEP Teacher and for .098"/>
300	Purchased Services (non travel)	Amount: <input type="text" value="\$4,038"/> Description: <input type="text" value="Funds to purchase 20 student licenses for Achieve3000."/>
380	Travel Expense	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
400	Supplies and Materials	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
500	Capital Objects	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
800	Indirect Cost Rate: 2.8%	Amount: <input type="text" value="\$410"/> Description: <input type="text" value="Indirect Cost at 2.8% of Allocation."/>
Totals		<input type="text" value="\$15,373"/>
Administrative Costs		Amount: <input type="text" value="\$0"/> Description: <input type="text"/>

RLIS: Criteria for Use of Federal Funds



Costs must be...

Reasonable

- A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost.

Allocable

- A cost is allocable to a cost objective if the goods or services involved are chargeable or assignable to the cost objective in accordance with the relative benefits received.

Allowable

- A cost is allowable if it is necessary and reasonable for proper and efficient performance of the award and allocable to the award.

(OMB Circular A-87)

RLIS: Submission



Title I-A College & Career Ready

Consolidated Schoolwide Budgets

Title I-C Migrant Education

Title II-A Teacher & Principal Quality

State Limited English Proficient Program

Title III Language Instruction for Limited English Proficient & Immigrant Students

District Improvement Plan

Corrective Action Plan

Title VI-A 2 Funding Transferability

Title VI-B Rural & Low-Income Schools

Combined Budgets

District Contacts

Comments

Submit

- Submit only after all Federal Programs are complete
- Clicking submit will notify SDE – otherwise we won't know it's complete
- If you need to revise – you must contact Elmira Feather to “unlock” your plan

RLIS: Communicating/Comments



POCATELLO DISTRICT (025)

Status: Not Submitted

Title I-A College & Career Ready

Select Schools

Consolidated Schoolwide
Budgets

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Title II-A Teacher & Principal
Quality

English Learner Program

Title III Language Instruction
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Immigrant Students

Title VI-A 2 Funding
Transferability

Title V-B Rural & Low-Income
Schools

Combined Budgets

IDCI Contacts

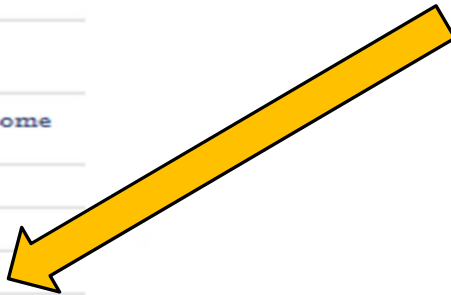
Comments

Submit

SDE Comments

Publish Comments

The Comments link is the where the LEA and SDE communicate back and forth about the CFSGA.



RLIS: Updating “Plan” in CSFGA



The CSFGA begins as a plan in the spring, but by the time the school year is over, it must reflect the actual activities conducted during the year for each program.



- Contact Elmira Feather at efeather@sde.idaho.gov to open the CSFGA. Plan revisions will be reviewed for approval

RLIS: Evaluation



Project/Use of Funds Budget Evaluation Supporting Documents

Title V-B Rural Education Program for fiscal 2017-2018

BOUNDARY COUNTY DISTRICT (101)

Best viewed in 1280 X 1024 resolution.

Print Preview

Add/upload evidence

Evaluation is due
Aug 1st

Evaluation

Evaluation Submit Date: 10/28/2017 11:14:57 PM

Evaluation Submitted By: robin.merrifield@mail.bcsd101.com

Program	Activities/Objectives and Goals	Goal Evaluation
<input checked="" type="checkbox"/> Teacher recruitment and retention, including the use of signing bonuses and other financial incentives; professional development, including programs that train teachers to use technology to improve teaching. (Title II, Part A – Improving Teacher Quality)	Activities/Objectives: Teacher recruitment and retention, including the use of signing bonuses and other financial incentives; professional development, including programs that train teachers to use technology to improve teaching. (Title II, Part A – Improving Teacher Quality) *Financial Incentives for Hard-to-fill positions *Collaboration Time (subs, etc.) *Application fees for Alternative Authorization *PEAK Teaching for Excellence workshops *Paraprofessional Praxis Testing *Praxis Preparation and Testing to achieve HQT status for teachers *Position-specific training for recruitment and retention *Education Technology Workshops (ie: Google University, 21st Century Classrooms, Flipped Classroom, Mobile Learning, Houghton-Mifflin Digital Content Training, etc.) Goals: Fill and retain staff in ALL hard-to-fill positions, and have ALL teachers and administrators at HQT status with regular (not provisional) certificates by June 7, 2018. Provide at least two opportunities of professional development to classified staff in their assigned areas, with a focus on student achievement, by June 7, 2018. Provide at least two opportunities for teaching staff to observe other classrooms in or out of district by	Goals met: <input type="radio"/> Yes <input checked="" type="radio"/> No Evaluation: These activities are still in progress for the 2017-18 school year. We

Mark if you met the goal and a brief description

RLIS: Supporting Documents



Project/Use of Funds Budget Evaluation Supporting Documents

Title VI-B Rural & Low-Income Schools for fiscal 2015-2016

MELBA JOINT DISTRICT (136)

Best viewed in 1280 X 1024 resolution.

Print Preview

Supporting Documents

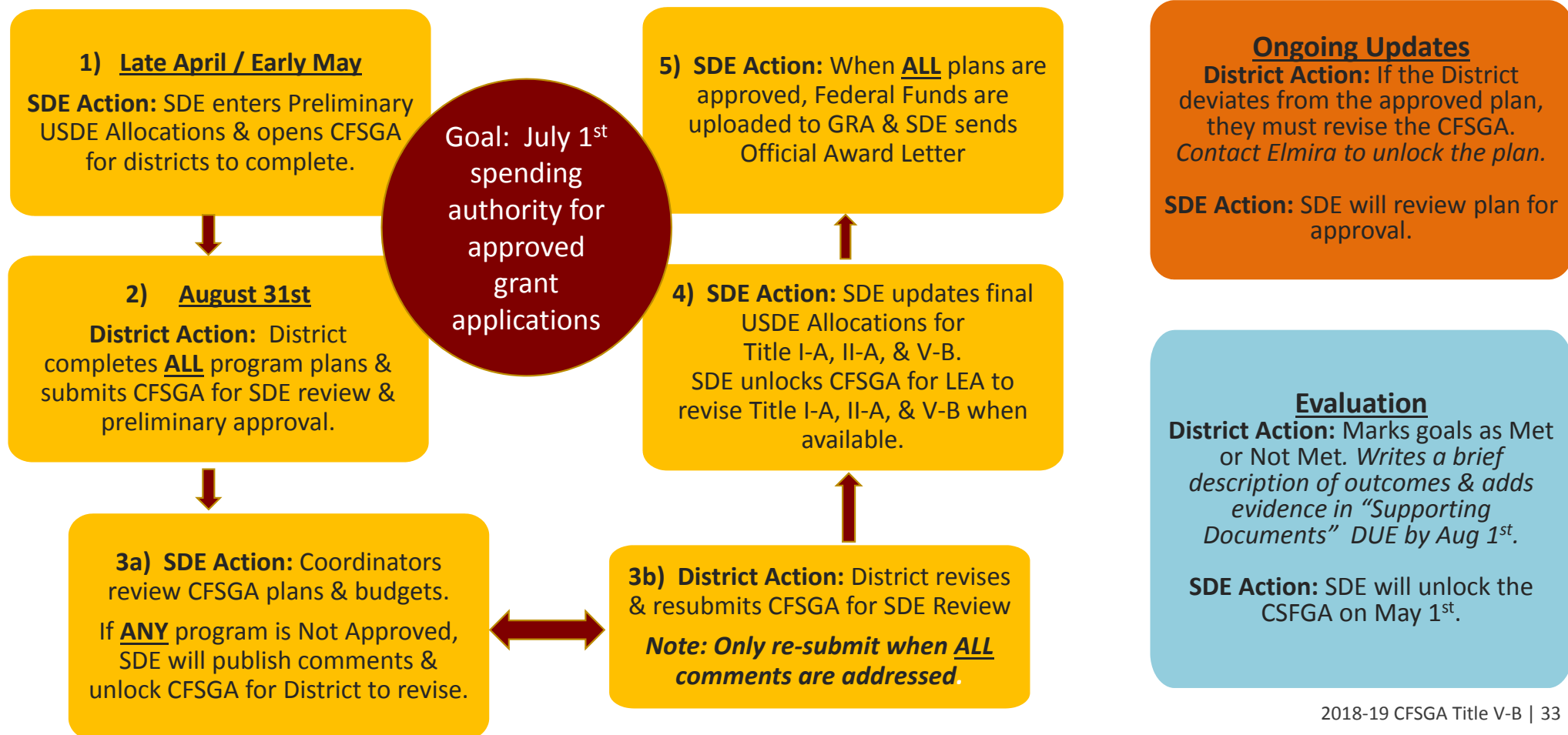
Upload files that support your Title VI-B programming in your district

Warning! Save pending changes on other tabs before uploading documents.

Files Uploaded for 2015-2016

File	Upload Date
CFSGA changes.docx	3/30/2015

Title V-B CFSGA Approval Process



Questions?

1st point of contact

Lisa English | Rural Schools Specialist

208-332-6843

lenglish@sde.idaho.gov

If you need CFSGA opened

Elmira Feather | Federal Grants Coordinator

208-332-6825

efeather@sde.idaho.gov



Suzanne Peck | Title IX-A & Title I-D Coordinator

208-332-6904

speck@sde.idaho.gov

Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION